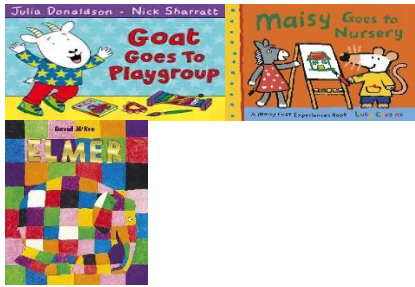


**Communication and Language**



We will read a variety of books linked to 'All About Me', 'Starting Nursery School' and 'Feelings' and 'Colour'. We will talk about who is in our family, who we live with and who our teachers and friends are at school.

The children will build relationships with their teachers and keyworkers and will build the confidence to ask for help when needed and interact during their play.

**Personal, Social and Emotional Development**

We will learn how to follow the rules and routines in nursery. We will learn how to show good sitting, listening and looking during short carpet times to develop our listening and attention skills.

The children will learn where to hang their coats and bags when they come into nursery. They will find their own picture and hang it on our registration tree when they come into nursery. Staff will spend time modelling to the children how to use the resources in nursery, how to share resources and how to tidy up correctly when we have finished using them.

We will have lots of time to play and explore the nursery, making new friends and most importantly, having fun!

**Physical Development**

We will learn how to use tools and equipment safely, for example sitting at the table whilst using scissors. The children will explore one handed tools, such as making snips in paper using scissors.

We will make lots of large movements with our bodies to develop our strength and large motor skills. We will paint on a large scale outdoors and will wave ribbons and flags in the wind.

The children will dance to music and engage in lots of action song such as, Head, shoulders, knees and toes.

**Literacy**

The children will engage in lots of mark making and writing activities both indoors and outdoors. We will read lots of book in the reading area and use puppets and toys to act out simple stories.

We will develop our listening and attention skills by engaging in weekly phonics sessions. We will listen to lots of different sounds, including the sounds of everyday objects, we will make our own sounds and play musical instruments. We will sing lots of different nursery rhymes our core nursery rhymes for this half term are:

Heads, Shoulders, knees and toes

Baa, Baa, Black Sheep

Jack and Jill

You can also practice singing these at home and post videos onto your child's Tapestry account!

**Mathematics**

We will learn about different colours and will match and sort them. The children will learn about sizes and begin to describe things using words such as, 'big' and 'small', 'long' and 'short'.

We will learn different 2D shapes and will go on a shape hunt to find these in the environment. We will learn the names 'square', 'circle', 'triangle' and 'rectangle'.

Our maths nursery rhymes for this half term are:

1,2,3,4,5, once I caught a fish alive

1 potato

5 little speckled frogs

5 little ducks

5 currant buns

I will be posting activities you can join in with at home to support your child further in these areas!

*All About Me*

*My Family*

*Birthdays*

*Rules and Routines*

*Feelings*

*Colour*

**It's Good to be me!**

**Understanding the World**

We will talk about ourselves and our families. We will share photographs of who we live with and who is in our family. We will learn about ourselves, creating self-portraits by looking in mirrors and painting ourselves. We will share how old we all are during our small keyworker time.

Our Grandparents Day will be held on 5<sup>th</sup> October 24. More details will follow on tapestry.

**Expressive Arts and Design**

We will learn about the artist 'Mondrian' and will create our own Mondrian masterpieces focusing on primary colours!



The children will enjoy mark making in a variety of different ways, both indoors and outdoors. The children will explore and use different materials in a variety of ways. We will explore the topic 'Autumn' and will collect lots of natural resources to investigate and explore.

The children will join in with daily singing time.

**Characteristics of Effective Teaching and Learning**

**Finding out and exploring**

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

**Playing with what they know**

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

**Key Vocabulary you can use at home:**

Family, house, brother, sister, school, teacher, friends, uncle, aunty, grandma, grandad, nanna, nursery, good listening, good looking, good sitting, good talking, rules, nursery, home, playgroup, colour, red, purple, green, orange, blue, black, white, pink, yellow, happy, angry, sad, scared, story, book, Mondrian, artist, paint, square, feeling