

Our theme for this half term is 'Traditional Tales' and 'Seasonal Change'. Here are some of the things we will be learning about at nursery. Please carry out some of these activities at home to support your child's learning. We would love to see photographs and videos of anything you

have done at home. Thank you, Miss Murphy.

We'll be exploring the season of Spring, learning about the signs to look for, the clothes we should wear, and the changes in the weather. You could take a walk to observe and photograph the signs of spring, such as flowers blooming, animals being born, and leaves growing on trees. Can you spot any other signs of spring and post to Tapestry?



Maths:

In maths we will be learning about the numbers '5' and '6'. We will practice counting '5' and '6' objects and match amounts to the correct numerals. Can you practice counting at home and writing the number 5 and 6?

We will compare heights and lengths using the words 'tall' and 'short' and 'long' and 'short'. Can you find objects of different heights around the house (like books, chairs, or pencils) and compare them by saying "tall" or "short."? For length, use toys, string, or a ruler to compare which is "long" or "short."

We will use balance scales and explore what happens when we place different objects on them, learning the terms "heavier" and "lighter." We will use the scales to investigate which objects are lighter. If you have a kitchen scale, try balancing objects of different weights (like a fruit or a toy) and talk about which is "heavier" or "lighter." You can even use your hands to feel if objects are heavier or lighter.

We will also will explore containers that are full or empty and learn about containers that are nearly full or nearly empty. Fill containers (like cups or jars) with water, rice, or beads, and discuss which are "full" or "empty." Also, explore containers that are "nearly full" or "nearly empty."

Positional Language

We will be practising using different positional language such as: **on**, **under**, **in**, **next to**, **behind**, and **between**. Use a toy or teddy and practice placing the toy in different positions such as, "The toy is **on** the chair" or "The toy is **under** the table." Then, ask your child to put the toy in specific places, such as "Can you put the toy **on** the table?" or "Can you hide the toy **under** the blanket?" Next, set up a simple obstacle course with furniture or cushions. Guide your child by saying things like "Crawl **under** the table" or "Jump **over** the pillow." Post photographs or videos to tapestry.

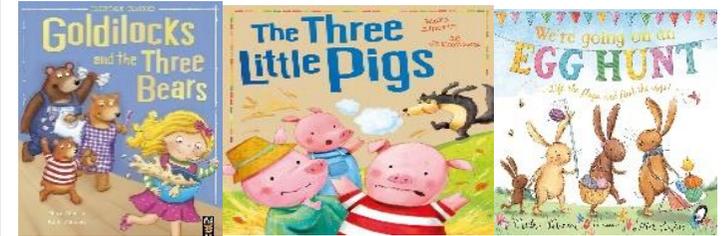
Traditional Tales/Spring/Easter

We will explore the traditional tales '*The Three Little Pigs*' and '*Goldilocks and the Three Bears*', we will also explore Easter and Spring. The children will learn new words like "straw," "brick," "huff," and "puff," and "once upon a time" and "happily ever after". We will explore different materials such as sticks, straw, and bricks, just like the pigs and make porridge for Goldilocks and the three bears using language such as small, medium and large. At home you can act out scenes from the stories and even make up your own versions. We'll also do an Easter egg hunt, where children can pretend to be characters from the stories or create their own adventures. Through reading books, we'll talk about the characters, events, and lessons, and explore how Spring is a time for new beginnings.

Exploring Feelings:

We will be learning to know how someone is feeling – sad, happy, scared. Can you create faces that show different emotions (happy, scared, sad etc)? You can draw or cut out large circles from paper and draw different facial expressions. For each face talk about what makes someone feel that way. For example, "A happy face makes someone feel excited or loved, can you think of a time you felt happy?" or "A sad face is when we feel upset or disappointed, can you think of a time you felt sad?"

Out theme is based around these stories:



- Goldilocks and the Three Bears
- The Three Little Pigs
- We're going on an Egg Hunt

We will be listening to and retelling these stories in lots of different ways. Can you retell one of these stories at home? You could even make your own props to act out the story. We would love to see videos of this uploaded to Tapestry. We will also read lots of non-fiction books about seasons and spotting the signs of spring.

Artist –Andy Goldsworthy

Natural Art



We will explore the artist Andy Goldsworthy and create our own natural art. Can you create your own at home? Go on a nature walk and collect lots of natural materials to design your own art work. Can you describe some of the materials using words such as, *Material, soft, rough, bumpy, smooth, scratchy, prickly, shiny, fluffy, heavy, light, crinkly, natural, strong.*

Key Vocabulary: *Plan, solve, in front, behind, next to, in, on, on top, under, in between, problem, happy, sad, scared, angry, Character, once upon a time, why, where, when, cottage, house, Goldilocks, Bears, Pigs, Wolf, Big Bad, Happily ever after, bowl, porridge, too hot, too cold, too soft, too hard, too lumpy, straw, brick, sticks, Big, medium, small, heavy, light, long, short, biggest, smallest, longest, shortest, heaviest, lightest, size, length, weigh, numeral, scales, full, empty, half empty, half full, nearly empty, nearly full.*