

Turncroft Nursery School
Medium Term Plan – Spring 1 2025



Superheroes

<p>Themes/Interests: Real life superheroes Valentine Day Visitors from different occupations</p>	<p align="center">Core Text</p> 	<p>Core Rhymes The wheels on the bus Miss Polly had a dolly The Grand Old Duke of York</p>
<p>Other linked texts Books about different occupations Books about love</p>	<p>Artist links Kandinsky Circles</p> 	<p>Parental Involvement Sponsored event Day of love</p>
<p>Experiences Day of love Visitors from different occupations Visit from fire engine, police car Supertato escapes in nursery</p>	<p>Key Vocabulary Superhero, occupation, job, people, police, doctor, dentist, nurse, vet, help, teacher, parent, shopkeeper, fire officer, postal officer, builder, train driver, pilot, midwife, hair dresser, baker, chef, cook, paramedic, care worker, bus driver, gardener, plumber, electrician, post office, parcel, letter, ambulance, fire engine, emergency</p>	

Prime Areas

Area of learning	Objectives/skills	Previous Learning/Revisit linked to assessments and discussions with staff
Personal, Social and Emotional Development	I know the rules and routines in nursery I know how to be more comfortable in new situations as I feel safe Suggested Ideas: <ul style="list-style-type: none"> - Create own rules when return in January – make posters of rules in keyworker groups. - Invite different professionals into nursery to talk about special jobs they do. 	I know how to share and take turns
Communication and Language	I know a variety of songs and can sing them I know how to speak in longer sentences of 4-6 weeks I know and can listen to longer stories and remember what happens <u>School Readiness Links:</u> Use longer sentences of 4-6 words <ul style="list-style-type: none"> • Explore a variety of stories and rhymes relating to our topic ‘Superheroes’ – answering questions based on text, retell stories and role play different occupations • Learn a variety of different nursery rhymes and make up own songs about occupations • Read non-fiction text based on different occupations • Read fiction text based on superheroes 	Understanding a questions with two parts

Physical Development	<p>I know how to keep my balance I know how to use the toilet independently I know how to get dressed and undressed I know how to fasten my coat I know how to cut along a wavy line</p> <p><u>School Readiness Links:</u> Be increasingly independent as they get dressed, undressed, fasten coats and go to the toilet</p> <ul style="list-style-type: none"> • Fine motor activities to develop self help skills e.g. fastenings, zips, screws, buttons • Outdoor obstacle course – developing balance – balance beams 	I know how to work with a friend
Specific Areas		
Area of learning	Objectives/skills	Previous Learning/Revisit linked to assessments and discussions with staff
Literacy	<p>I know a book has a title I know how to talk about books and use new vocabulary I know how to write some letters accurately</p> <p><u>School Readiness Links:</u> Use some of their print and letter knowledge in their early writing</p> <p>Phonics: Aspect 4 Rhythm and Rhyme Aspect 5 Alliteration Tuning into sounds Listening and remembering sounds Rhyming Stories</p> <ul style="list-style-type: none"> • Continue phonics scheme • Stories linked to ‘superheroes’ • Conversations about stories, puppets, visual interaction and role play. • Acting our stories and different occupations in role play areas • Doctors surgery, police station crime scene, school role play, ambulance, post office 	I know a book has a front and back cover
Mathematics	<p>I know how to say number s in order 1,2,3,4,5 I know and can show finger numbers to 5 I know some 2D and 3D shapes and can talk about them I know how to recognise 3 objects without counting- subitising</p> <p><u>School Readiness Links:</u> Know that the last number reached when counting a small set of objects tells you how many there are in total-cardinal principle</p> <p>Maths Rhymes Linked: Three blind mice Three little kittens 5 snowmen 4 teddy bears</p>	I know the last number reached is the total

	5 fingers Alice the camel	
Understanding the World	<p>I know and can talk about forces that I feel- magnets, pushing and pulling I know about some different jobs I know that we are not all the same</p> <ul style="list-style-type: none"> • Explore different occupations, have visitors in to talk to the children, emergency vehicles, props to explore. 	I know who is in my family and I can talk about them
Expressive Arts and Design	<p>I know and can remember entire songs I know how to listen carefully to sounds I know how to draw closed shapes with continuous lines to represent objects I know how to print with different shapes Remember and sing entire songs</p>	I know how to sing some familiar songs

Key Skills/What will children have achieved by end of Autumn 2:

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| <ul style="list-style-type: none"> - I know how to answer 'why' questions - I know and can listen to longer stories and remember what happens - I know how to speak in longer sentences of 4-6 words - I know vocabulary linked to a variety of topics I have explored - I know how to take part in conversations for many turns - I know how to talk to others to solve a problem - I am more comfortable in new situations as I feel safe - I know the rules and routines in nursery - I am beginning to know how someone is feeling – sad, happy, scared - I can share with others - I can take turns - I can use the toilet independently - I know how to keep my balance - I know how to cut along a wavy line - I can put on and take off clothing with little help - I can fasten my coat with a little help - I can spot some rhymes - I know how to talk about books and use new vocabulary - I know how to write some letters accurately - I know how to recite past 5 - I know how to say numbers in order 1,2,3,4,5 - I know the last number reached is the total | <ul style="list-style-type: none"> - I know some amounts and can match them to the correct numeral - I know some 2D and 3D shapes and can talk about them - I know and compare objects – size, weight, length, capacity - I know about some different jobs - I know that we are not all the same - I know and can talk about forces that I feel – magnets, pushing and pulling - I know and can talk about different materials using a variety of words - I know there are different materials and can explore using them - I know how to print with different shapes - I know how to draw closed shapes with continuous lines to represent objects - I know and can remember entire songs - I know how to use small world to make up my own stories |
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